

**TITLE** Leadership Effectiveness of Greek Student Leaders

**RESEARCHER** Abby Daniel  
Wright State University  
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**OBJECTIVE** The purpose of this study was to examine if the leadership practices of fraternity and sorority student leaders are considered effective by the members of their organizations.

**METHODOLOGY**

A cross-sectional online survey was distributed through students' campus e-mail at two universities (Wright State and Miami University), with the assistance of the Greek life adviser. The 67 students who participated ranged in age from 18 to 24, with most pursuing a bachelor's degree (N=59), and most being female (N=49). They completed the student version of the Leadership Practices Inventory. Coefficient alphas (internal reliability) in this study were reported as .92 Model, .92 Inspire, .92 Challenge, .95 Enable, and .93 Encourage.

**KEY FINDINGS**

No statistically significant differences were found between male and female respondents on the extent to which they engaged in the five leadership practices.