

TITLE Examining the Relationship that Spiritual Well-Being and Gender Have With the Leadership Practices of College Student Leaders

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Unpublished doctoral dissertation: 2013

OBJECTIVE The purpose of this study was to examine the leadership practices of college students and the relationship that spiritual well-being and gender have on these practices.

METHODOLOGY

Resident assistants (RA's) employed by four private, protestant Christian universities in the Midwest agreed to participate in this research project (N = 210). The typical respondent was female (59%), In addition to completing the Student LPI, participants completed the Spiritual Well-Being Scale (Ellison & Paloutzian, 1982).

KEY FINDINGS

The most frequently engaged in leadership practice was Enable, followed by Model and Encourage, and then Inspire and Challenge. Females reported significantly greater frequency than males on all five leadership practices. Spiritual Well-Being was significantly correlated with all five leadership practices.